Name\_\_\_Schoenke\_May 26-30\_\_\_\_\_ Subject\_\_\_SCIENCE\_\_\_\_\_

## Monday

Objective: NO SCHOOL Activities (delivery mode(s) : Assessment/Check for understanding: Assignment:

## Tuesday

Objective: Students will observe the cycle of matter and energy transfer in an ecosystem.

Activities (delivery mode(s) : Students will start preparing the school gardens Assessment/Check for understanding: participation Assignment: none

## Wednesday

Objective: Students will observe the cycle of matter and energy transfer in an ecosystem. Activities (delivery mode(s) : Students will start preparing the school gardens Assessment/Check for understanding: participation Assignment: none

#### Thursday

Objective: Students will observe the cycle of matter and energy transfer in an ecosystem./study the tissues and organs of invertebrates that are specialized for particular body function

Activities (delivery mode(s) : Students will make observations on the Ecosystem Extravaganza lab where students will observe a 1x1 plot to see how organisms interact. They will also collect and identify invertebrates from the river noting form and function of the organisms

Assessment/Check for understanding: lab sheet

Assignment: none

# Friday

Objective: Students will observe the cycle of matter and energy transfer in an ecosystem./study the tissues and organs of invertebrates that are specialized for particular body function Activities (delivery mode(s) : Students will watch a video on mammals Assessment/Check for understanding: q/a

Assignment: none